# Getting Started with Learning Objectives



### **Learning Objective**

By the end of this presentation you will be able to distinguish between properly worded Learning Objectives and improperly worded Learning Objectives.



## Our Agenda

Prepare:

**Practice:** 

Perform:

What are LOs?

Let's make an LO.

Try it out!

Why use LOs?

What makes a good LO?

### What are Learning Objectives?

 Brief statements that describe the skill, behavior, or concept that you expect a student to learn by the end of the lesson.

### **Writing Quality LOs**

# Elements

- Verb
- Context

# Characteristics

- Specific
- Measurable
- Attainable
- Relevant
- Time-bound

### Why use Learning Objectives?



For the Assessment



For the Learner



For ROI

### Let's Build an LO

- Verb
- Context

#### **Elements** Characteristics

- Specific
- Measurable
- Attainable
- Relevant
- Time-bound



### **LO Wording**

#### After this lesson you will be able to

#### Properly Worded LOs

- Identify the correct date to send Notice of Trust to Beneficiaries.
- Explain the difference between Revocable and Irrevocable Trusts.

#### Improperly Worded LOs

- Learn the difference between Revocable and Irrevocable Trusts.
- Improve understanding of trust principles.

# **Questions?**

